Board Policy No. 7150

CLOVIS UNIFIED SCHOOL DISTRICT

FACILITIES

Planning

SELECTION OF SCHOOL SITES AND DEVELOPMENT

PURPOSE: To establish procedures for the selection and acquisition of school sites.

When selecting school sites, it is the intent of the Board to ensure that the school site, when developed, is an integral part of the total community. In addition to serving the educational needs of the District, schools shall be located where they will be able to contribute to the community needs and functions.

In order to maximize the utilization of school sites, the minimum recommended gross acreage of school sites shall be, whenever feasible, as follows:

| School Type | Site Size |
|------------------------------------------------------------------------------------------------------------------------|-----------|
| Elementary School (Grades K-6) | 18 acres |
| Intermediate School (Grades 7-8) | 40 acres |
| High School (Grades 9-12) | 60 acres |
| Educational Center (elementary school, intermediate school and high school) | 120 acres |
| Educational Center (elementary school, intermediate school, high school plus stadium, ag farm and/or softball complex) | 160 acres |
| Educational Center (intermediate school and high school) | 100 acres |

The Superintendent or designee shall be authorized to utilize the services of a land use consultant in the selection of sites when necessary. Site selection will be based on established criteria and procedures which will ensure the selection of the best possible site.

Prior to taking title to any property for a new school or an addition to an existing school site, the Board shall evaluate the property at a public hearing using site selection standards established by the California Department of Education pursuant to subdivision (b) of Education Code section 17251. (Education Code 17211) In addition, the Superintendent or designee shall secure approval from all local and state agencies as required by law. Further, the Superintendent or designee shall determine whether any proposed development project is subject to the requirements of and shall ensure compliance with the provisions of the California Environmental Quality Act (CEQA) and is authorized to utilize the services of a consultant in order to ensure said compliance if necessary. When evaluating District projects, the CEQA guidelines shall be used. (Public Resources Code 21082.)

Prior to commencing the acquisition of real property for a new school site in an area that is designated in a city or county general plan for agricultural use and zoned for agricultural production, the Board shall comply with the provisions of Education Code section 17215.5.

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Adopted: 07/23/1975 Reviewed: 09/24/2008

Amended: 06/08/1992, 01/04/2006, 08/08/2007, 08/28/2019 (BP 5103 renumbered as BP 7150)

EDUCATION CODE

17024 Prior written approval of school site or construction of building

17070.10-17077.10 Leroy F. Greene School Facilities Act of 1998

17210-17224 General provisions (school sites)

17251-17251.5 Powers and duties CDE concerning buildings and building sites

35271 Power to acquire and construct on adjacent property

CODE OF CIVIL PROCEDURE

1263.710-1263.770 Remediation of hazardous substances on property to be acquired by school district

GOVERNMENT CODE

53094 Authority to render zoning ordinances inapplicable

65402 Acquisition or disposition of property

66455.9 Written notices of proposed public school site within development; investigation and report; conditions for acquisition

PUBLIC RESOURCES CODE

21000-21177 Implementation of Environmental Quality Act

CODE OF REGULATIONS, TITLE 5

14001-14036 Minimum standards

CODE OF REGULATIONS, TITLE 14

15000-15209 Review and evaluation of EIRs and negative declarations

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