

**CLOVIS UNIFIED
SCHOOL DISTRICT**

FACILITIES

Planning

STUDENT HOUSING

PURPOSE: To define the criteria for the development of a student housing plan for the upcoming school year.

A. Definitions

1. Minimum Design Capacity

The number of students eligible to be housed at a school site based upon the design capacity of permanent facilities.

- a. Elementary (Grades K-6) Schools – 700 students
- b. Intermediate (Grades 7 & 8) Schools – 1300 students
- c. High (Grades 9-12) Schools – 2600 students

2. Enrollment Capacity

The maximum number of students eligible to be housed at a school site based upon the permanent and portable classrooms that can be supported by the on-site infrastructure (restrooms, multi-purpose room, library media center) as outlined in Exhibit 7110.1(1) which establishes school capacities for use in the District's transfer policies.

3. Enrollment Statistic

The enrollment statistic used to determine percentage capacity is based upon the actual number of students enrolled at a particular school in October of the current school year, with the exception of students who exceed the enrollment cap of their school of residence and are bussed to another school. These "cap and bus" students are reported based upon school of residence.

4. Office of Public School Construction (OPSC) Portable

A portable reported to the (OPSC) that is or could be counted as a classroom that houses students for purposes of determining eligibility in the State Facility Program.

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1. OPSC Portable Classrooms

The District will develop a student housing plan that uses the existing inventory of portables that must be reported to OPSC.

2. New School Construction

The plan will be developed based upon the premise that a new school will be constructed only if the District is eligible for the project in the State Facility Program.

C. Elementary Schools

1. At 100% of design capacity:

- a. Students in impacted classrooms may be assigned and transported (if eligible) to other elementary schools with space available in the specified grades; and/or,
- b. All students in a specific grade level may be assigned and transported (if eligible) to another school site; and/or,
- c. OPSC portable classrooms are provided within the constraints of available District inventory, however, no additional portable classrooms shall be acquired; and/or,
- d. New boundary lines (attendance areas) may be drawn redistributing students to elementary schools with space available.

2. Other Options

If the Superintendent or designee determines that a student housing plan cannot be developed within the options of this section, this shall be reported to the Board as early in the school year as possible. The Board will then provide direction to the Superintendent or designee from such other options as double sessions, year-round schedule, etc.

D. Intermediate Schools

1. At 100% of design capacity:

- a. OPSC portable classrooms may be provided within the constraints of available District inventory, however, no additional portable classrooms shall be acquired; and/or,
- b. New boundary lines (attendance areas) may be drawn redistributing students to other intermediate schools with space available.

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2. Other Options

If the Superintendent or designee determines that a student housing plan cannot be developed within the options of this section, this shall be reported to the Board as early in the school year as possible. The Board will then provide direction to the Superintendent or designee regarding the implementation of an extended day schedule or some other option. The Board does not consider year-round nor double session schedules as reasonable alternatives for intermediate schools.

E. High Schools

1. At 100% of design capacity:

- a. OPSC portable classrooms may be provided within the constraints of available District inventory, however, no additional portable classrooms shall be acquired; and/or,
- b. New boundary lines (attendance areas) may be drawn redistributing students to high schools with space available.

2. Other Options

If the Superintendent or designee determines that a student housing plan cannot be developed within the options of this section, this shall be reported to the Board as early in the school year as possible. The Board will then provide direction to the Superintendent or designee regarding the implementation of an extended day schedule or some other option. The Board does not consider year-round nor double session schedules as reasonable alternatives for high schools.

Adopted: 08/12/1992

Reviewed: 02/25/2009

Amended: 02/09/1994, 09/28/2005, 08/08/2007, 08/28/2019 (BP 5104 renumbered as 7110.1)

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