

**CLOVIS UNIFIED
SCHOOL DISTRICT**

INSTRUCTION

Planning

**EVALUATION OF THE INSTRUCTIONAL PROGRAM/SCHOOL PLAN FOR
STUDENT ACHIEVEMENT (SPSA)**

PURPOSE: To establish procedures for the evaluation of the instructional program and the development, implementation, and evaluation of the School Plan for Student Achievement (SPSA).

A. Evaluation of the Instructional Program

The Board recognizes that it is accountable to students, parents/guardians, and the community for the effectiveness of the District's educational program in meeting District goals for student learning. The Superintendent or designee shall conduct a continual evaluation of the curriculum and the instructional program to identify strategies for improving student achievement.

The Superintendent or designee shall provide the Board and the community with regular reports on student achievement. The reports shall include data for each District school and for each numerically significant student subgroup, as defined in Education Code section 52052, including, but not limited to, school and subgroup performance on statewide achievement indicators and progress toward goals specified in the District's local control and accountability plan (LCAP).

In addition, the Superintendent or designee shall conduct an evaluation of any new instructional program implemented in the District and shall regularly assess District progress toward increasing student achievement in all subject areas taught in the District. The findings of such evaluations and assessments shall be reported to the Board.

Based on these reports, the Board shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of education provided to District students.

1. Annual Evaluation of Consolidated Application Programs

The Board and the Superintendent or designee shall annually determine whether the District's categorical programs funded through the state's consolidated application are effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the Superintendent or designee shall recommend for Board approval the specific, measurable criteria that shall be used at each school and at the District level. These criteria may include, but are not necessarily limited to, the progress of all students participating in the program and of each numerically significant subgroup toward goals contained in the District's LCAP, the school's school plan for student achievement, and/or other applicable District or school plans.

**CLOVIS UNIFIED
SCHOOL DISTRICT****2. Western Association of Schools and Colleges (WASC) Accreditation**

The Board believes that accreditation by the Western Association of Schools and Colleges (WASC) can foster excellence and ongoing academic improvement in the District's schools. The results of the accreditation process also may demonstrate to parents/guardians and the community that the schools are meeting their goals and objectives and the WASC criteria for school effectiveness through a viable instructional program.

The Superintendent or designee shall undertake procedures whereby District schools may achieve and maintain full WASC accreditation status. The schools shall conduct a self-study in accordance with WASC requirements, cooperate with the WASC committee during a site visit, and develop and review action plans to increase the effectiveness of the instructional program for students. The Superintendent or designee shall regularly report to the Board on the status of District schools and any WASC recommendations for school improvement.

B. School Plan for Student Achievement (SPSA)

The goal of Consolidated Programs is to increase the effectiveness of instructional programs and to improve the academic performance of students who are educationally disadvantaged, limited in English proficiency, gifted and talented, or have exceptional needs. The District shall ensure, through the Consolidated Application, that the School Plan for Student Achievement (SPSA or plan) has been prepared in accordance with law, that School Site Councils (SSC) have developed and approved the plan, and that the plan was developed with review, certification, and advice of any applicable school advisory committees. The District may choose to include other school programs in the plan. Upon Board approval of the plan, the SSC shall assume responsibility for the on-going review of its implementation and a periodic evaluation of the plan's effectiveness. The SSC shall annually review the plan, establish a new budget, and if necessary, modify the plan to reflect the changing needs and priorities.

The Superintendent or designee will ensure that the SSC has assisted with the development of the SPSA to the extent required by law.

Any plans required by programs funded through the Consolidated Application and Every Student Succeeds Act (ESSA) Program Improvement must be consolidated into a single plan.

The content of the plan must be aligned with school goals for improving student achievement, state the contents of the plan, and address the procedures for implementing, evaluating, and modifying the plan. The Superintendent shall adopt an administrative regulation addressing these elements:

1. Approval Of The School Plan For Student Achievement

The Board shall have final approval of the plan.

**CLOVIS UNIFIED
SCHOOL DISTRICT****2. Evaluation Of Consolidated Programs**

The Superintendent or designee shall, in accordance with the procedures set forth in the accompanying administrative regulation, conduct annual evaluations to determine whether supplemental services provided by consolidated programs are effective and supportive of the core curriculum.

The Superintendent or designee shall cooperate with the California Department of Education in Federal Program Monitoring (FPM) every four years to ensure that all District categorical programs comply with federal and state laws and regulations.

3. Comparability

The Superintendent or designee shall establish procedures which ensure that the District provides all District schools with the same level of base funding, per student, for staff services, curriculum materials and instructional supplies. At the beginning of each school year, the ratio of students to teachers and auxiliary staff shall vary as little as possible from school to school. The Superintendent or designee shall maintain annual records to document this ratio and to indicate the quantity and quality of books and equipment at each school.

Amended: 02/22/1978, 01/15/1992, 05/25/1994, 01/19/2005, 09/26/2007, 02/25/2009,
11/18/2009, 01/15/2014, 01/14/2015, 09/26/18, 11/18/2020 (BP 7504 renumbered as
BP 6190), 10/19/2022

EDUCATION CODE

33400-33406 Educational evaluations (by SDE)

42602 Use of Unbudgeted Funds

44662 Evaluation and assessment guidelines

51041 Education program, evaluation and revisions Every Child Succeeds Act of 2015

52850-52863 School Plans

60602-60649 School Testing Programs

62005.5 Failure to comply with purposes of funds

64000-64001 Consolidated Application Process

CODE OF REGULATIONS, TITLE 5

3930-3937 Program requirements

3942 Continuity of funding

Doc# 44724-9 (09/2022, 10/2018)