

**CLOVIS UNIFIED
SCHOOL DISTRICT****INSTRUCTION**

Student Instruction and Progress

PLACEMENT IN MATHEMATICS COURSES

PURPOSE: To establish procedures for placing students in appropriate mathematics courses.

The Board believes that a sound educational program must include the study of subjects that prepare students for admission to higher education and a fulfilling career. District students shall be provided an opportunity to complete a sequence of mathematics courses recommended for admission into the University of California and California State University systems.

In recognition of this belief, the Superintendent or designee shall work with District teachers, counselors, and administrators to develop consistent protocols for placing students in mathematics courses offered at District high schools. Such placement protocols shall consider multiple objective academic measures that may include, but are not limited to, interim and summative assessments, placement tests that are aligned to state-adopted content standards in mathematics, classroom assignment and grades, and report cards. (Education Code 51224.7)

Adopted: 05/11/2016, 11/18/2020 (BP 3403 renumbered as BP 6152.1)

EDUCATION CODE

200-262.4 Prohibition of discrimination

48070.5 Promotion and retention; required policy

51220 Areas of study, grades 7-12

51224.5 Completion of Algebra I or Mathematics I

51224.7 California Mathematics Placement Act of 2015

51225.3 High school graduation requirements

51284 Financial literacy

52060-52077 Local control and accountability plan

60605 State-adopted content and performance standards in core curricular areas

60605.8 Common Core standards

60640-60649 California Assessment of Student Performance and Progress

Doc# 43568-8 (10/2020, 10/2018)