

## CLOVIS UNIFIED SCHOOL DISTRICT

### INSTRUCTION

Student Instruction and Progress

### PLACEMENT IN MATHEMATICS COURSES

#### 1. Development of Math Placement Protocol.

Pursuant to Board Policy No. 6152.1, the Board directs that the Superintendent or designee develop a math placement protocol that meets the requirements of Education Code section 51224.7.

The District shall implement the math placement protocol uniformly and without regard to students' race, ethnicity, gender, socioeconomic background, or other subjective or discriminatory consideration in making placement decisions. (Education Code 51224.7(b)(3).)

The Superintendent or designee shall ensure that all teachers, counselors, and other District staff responsible for determining students' placement in mathematics courses receive training on the math placement protocol.

Prior to the beginning of each school year, the Superintendent or designee shall communicate the District's commitment to providing students with the opportunity to complete mathematics courses recommended for college admission, including approved placement protocols and the appeal process, to parents/guardians, students, teachers, school counselors, and administrators.

Board Policy No. 6152.1, this administrative regulation, and the District's mathematics placement protocol (Exhibits No. 6152.1(1) and (2)) shall be posted on the District's web site. (Education Code 51224.7(d))

#### 2. Review of Aggregate Student Placement Data.

Annually, the Superintendent or designee shall review aggregate student placement data related to placement and advancement in the mathematics courses offered at District high schools to ensure that students who are qualified to progress in mathematics courses based on their performance on objective academic measures are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background. (Education Code 51224.7(b)(3)) The Superintendent or designee shall report the aggregate results of this examination to the Board. (Education Code 51224.7(b)(3)) The Superintendent or designee shall also consider appropriate recommendations for removing any identified barriers to students' access to mathematics courses.

Adopted: 05/11/2016

Amended: 08/16/2021 (AR 3403 renumbered as AR 6152.1)

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