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## CLOVIS UNIFIED SCHOOL DISTRICT

### INSTRUCTION

#### Student Activities

### CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES

This Administrative Regulation contains the following sections:

- A. General Program Parameters
- B. Academic Standards for Grades 7-12
- C. Academic Standards for Elementary Students (Grades K-6)
- D. Code of Conduct
- E. Residential and Transfer Eligibility for Interscholastic Athletics; Intermediate (Grades 7-8) and High School (Grades 9-12) Students
- F. Semesters of Eligibility and Team Eligibility for Inter-Scholastic Athletics
- G. Insurance Coverage
- H. Alternative School Placement or Charter School Placement

#### **A. General Program Parameters**

Extra-curricular and co-curricular programs and activities in the District shall be conducted in accordance with the following general program parameters:

1. Participation and Involvement: Involve the participation of pertinent District staff, students, and parents in the development and planning of a program or activity. District employees (if willing), facilities, supplies, and equipment may be made available to support a program or activity.
2. Responsiveness: Be responsive to the articulated needs of students.
3. Guidance and Supervision: Include competent guidance and supervision by willing District staff. The Superintendent or designee shall approve all programs and activities.
4. Guard Against Exploitation: Guard against the exploitation of students.
5. Continuing Evaluation: Provide for the continuing evaluation of the program or activity.
6. Open and Informed: Assure that all programs and activities are open to all students and that all students are fully informed of the opportunities open to them, except where eligibility requirements are necessary or desirable.
7. Principles and Character: Reflect District principles and character, and the role of students and coaches/advisors as role models, and guard against undue influence and the recruiting of participation from outside the District.

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### 8. Compliance with School Rules.

Student Clubs: Ensure that all student club faculty advisors monitor compliance with and enforce school rules, including board policies and administrative regulations, in a uniform manner at any and all meetings and functions of all student clubs. A violation of school rules by one or more students shall not be a basis for restricting the opportunities of other students who have not violated the rule. These opportunities include, but are not limited to, continuing to conduct or attend meetings of any student club. However, such opportunities may be restricted for all students in a student club if multiple school rule violations create a pattern or practice, or there is widespread student involvement in the violation(s), or there is a likelihood of a disruption on campus or continued violation of school rules as determined by the Superintendent or designee. Any student who violates school rules may be subject to disciplinary action, including expulsion or suspension from school, or revocation of the privilege of participating in student club activities.

Extra-Curricular and Co-Curricular Program: Ensure that all extra-curricular and co-curricular program and activity advisors, coaches, and supervisors monitor compliance with and enforce school rules, including board policies and administrative regulations in a uniform manner at any and all program or activity events, meetings and functions. A violation of school rules by one or more students shall not be a basis for restricting the rights and opportunities of other students who have not violated the rule(s). These opportunities include but are not limited to, continuing to conduct or attend meetings of any events, meetings, or functions of any extra-curricular or co-curricular program or activity. However, such opportunities may be restricted for all students in an extra-curricular or co-curricular program or activity if multiple school rule violations create a pattern or practice, or there is widespread student involvement in the violation(s), or there is a likelihood of a disruption on campus or continued violation of school rules as determined by the Superintendent or designee. Any student who violates school rules may be subject to disciplinary action, including expulsion or suspension from school, or revocation of the privilege of participating in extra-curricular and co-curricular programs or activities.

9. Prohibition on Discussion of Sexual Activity: Prohibit discussion of sexual activity during any student club meeting or student club activity within the District's limited open forum. "Sexual activity" shall include discussion of sex acts, sexual organs, or any topic that is addressed in the District Family Life/Sex Education curriculum. "Sexual activity" shall not be interpreted to include discussion promoting respectful or civil treatment of individuals of different sexual orientation or gender identity, or discussion concerning discrimination or harassment on the basis of sexual orientation or gender identity. Furthermore, nothing in this administrative regulation shall be interpreted to prevent any student club or its members from participating in or discussing community events, such as fundraising walks relating to breast cancer or AIDS.

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10. Students with Disabilities: Provide extra-curricular and co-curricular activities in such a manner as is necessary to afford students with exceptional needs an equal opportunity for participation in such services and activities.
11. Annual Notice of District Student Clubs: Require that an annual notice be sent to the parent/guardian of each student regarding student clubs that the District recognizes at the student's school during that academic year. The parental notice will list, without drawing attention to any particular club, all active student clubs at the pertinent school, with the club name, a brief description of the club prepared by the principal or designee, and the name of the club's advisor. The parental notice will, without drawing attention to any particular club, advise the parent/guardian of his or her right to inform the school of any student club in which the parent/guardian does not wish his or her student to participate, and advise the parent/guardian that consent will be presumed without written notice to the contrary. The notice shall include the following prefatory language and no other prefatory language:

“As part of its educational mission for students, Clovis Unified School District allows both curriculum- and non-curriculum-related student clubs to meet at school during non-instructional hours (e.g., before classes begin, during lunch period, club schedule, and after classes end). The Governing Board believes that curriculum- and non-curriculum-related student organizations can have an important place in students' lives. Besides extending and reinforcing the instructional program, such groups can give students practice in democratic self-government and civil social discourse, as well as providing social, intellectual, and recreational opportunities.

The viewpoints and speech expressed at meetings of student clubs do not necessarily reflect the views of the Clovis Unified School District or its Governing Board.

If eligible under applicable District eligibility standards, a student will have the opportunity to join one or more such clubs and to attend and participate in the meetings of any club that he or she joins. However, the parent has the right to inform the school in writing of any particular student club in which they do not wish their child to participate. Consent to participate will be presumed without written notice to the contrary.”

### **B. Academic Standards For Grades 7-12**

To reflect the Board's desire that interscholastic athletics, co-curricular and extra-curricular activities supplement, and not detract from, the academic achievement of District students, each program or activity for students in grades 7-12 shall include the following academic standards:

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1. Grade Point Average Requirement: All students must earn at least a 2.0 grade point average for the prior grading period to participate during the current grading period. A student who fails to achieve at least a 2.0 grade point average may be placed on probation for the current grading period provided the student complies with the school's tutorial assistance program. A student who does not achieve at least a 2.0 grade point average during the probationary period shall not be allowed to participate in extra-curricular or co-curricular activities in the subsequent grading period.

Grades earned as of the end of the six-week spring grading period of the eighth grade must be used to determine probation/eligibility for the first six-week fall grading period of the ninth grade.

a. Students ruled ineligible:

- (1) May practice with the team / club with approval by school administration after consulting with the coach / advisor.
- (2) Must attend the weekly study table.
- (3) Will not be released early from class for games, practices, and events.
- (4) Will not be allowed to dress out or otherwise participate.

b. Students placed on probation as used herein must:

- (1) Attend the weekly study table.
- (2) Request from the student's teachers a progress report every two weeks and circulate the progress reports to the advisor or coach of each student club or extra-curricular or co-curricular program or activity in which the student is participating. The report must show a passing grade for all classes and a minimum 2.0 grade point average to continue to participate, and to proceed with the subsequent two-week probationary period.

c. A transfer student is subject to all the conditions of the grade point average requirement.

d. A student who does not pass at least 20 units for high school, or four classes for intermediate/middle school, during each semester grading period will be ineligible for the following six-week grading period. There is no probationary period for such a student. Example of Administrative Regulation's Application: Student A attends a District middle school and is enrolled in six classes in the spring grading period. Student A receives three F's for the grading period. Because Student A did not pass at least four classes, Student A is ineligible to participate in extra-curricular and co-

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curricular activities for the following six-week grading period. Under these circumstances, Student A is not entitled to a probationary period.

2. Progress Toward Graduation Requirement: All students who participate in a co-curricular or extra-curricular activity must maintain a grade point average for all classes and minimum progress toward high school graduation that demonstrates satisfactory coursework. Each school site is directed to develop a plan to provide monitoring and assistance to individual students in order to satisfy these standards.

The following number of accumulated units toward high school graduation will be the standard for minimum achievement for students in grades 9-12:

<u>Grade/Semester</u>	
Sophomore, fall semester	55 units
Sophomore, spring semester	80 units
Junior, fall semester	110 units
Junior, spring semester	135 units
Senior, fall semester	165 units
Senior, spring semester	195 units

- a. A current student in grades 9-12 who does not accumulate the required number of units toward high school graduation may be placed on probation for the current semester if all of the following conditions are met:
  - (1) A written plan of coursework for the student to catch up on credits within the semester currently attending is developed. The plan is to be submitted to the Assistant Superintendent of Educational Services or designee.
  - (2) The student must attend the weekly study table.
  - (3) The student may be required to circulate a progress report every two weeks to the advisor or coach of each student club or extra-curricular or co-curricular program or activity in which the student is participating. The report must show passing grades in all classes and a minimum 2.0 grade point average to continue to participate, and to proceed with the subsequent two-week probationary period.

A student who does not achieve the necessary number of units by the end of the probationary semester shall not be allowed to participate in extra-curricular and co-curricular activities in the following semester.

- b. If a transfer student is below the standards for accumulated units towards high school graduation, a school can implement a probationary period if all of the following conditions are met:

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- (1) A written plan of coursework for the student to catch up on credits within twelve months (or the graduation ceremony for a senior) is developed. The plan is to be submitted to the Assistant Superintendent of Educational Services or designee.
- (2) The student must attend the weekly study table.
- (3) The student may be required to circulate a progress report every two weeks to the advisor or coach of each student club or extra-curricular or co-curricular program or activity in which the student is participating. The report must show passing grades in all classes and a minimum 2.0 grade point average to continue to participate, and to proceed with the subsequent two-week probationary period.

A student who does not achieve the necessary number of units by the end of the probationary 12 months shall not be allowed to participate in extra-curricular and co-curricular activities in the following semester.

- c. A student may be placed on probation to catch up on credits on only one occasion during the four years of high school. Appeals for extenuating circumstances will be heard by the Superintendent's designee.
3. Written Notification of Probation or Ineligible Status: The school will provide written notification to the student's parent/guardian when a student is placed on grades 7-12 probation or becomes ineligible for co-curricular and/or extra-curricular participation.
  4. Tutorial Assistance Program for Probationary Students: The school site program must include a minimum of two hours of tutorial assistance at the intermediate school level and three hours at the high school level per week. Progress checks and parent communication should be included on a regular basis.
  5. Summer School: Summer school grades may be combined with the grades as of the last six-week grading period in computing the grade point average to determine eligibility for the first six-week grading period of the next school year.
  6. End of Grading Period/Semester: A school must declare all of its students eligible, ineligible, or on probation on the same day following the close of the previous grading period. This date should be set to allow for accuracy in the issuance of grades and the determination of grade point averages. The day used will be the second Monday following the end of the grading period.

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SCHOOL DISTRICT****C. Academic Standards For Elementary Students (Grades K-6)**

To reflect the Board's desire that interscholastic athletics, co-curricular, and extra-curricular programs and activities supplement, and not detract from, the academic achievement of District students, each program or activity for students in grades K-6 shall require that a student maintain at least a "C" average in all subject areas. For purposes of elementary student probationary status and related eligibility requirements, see the District's Elementary Athletic Handbook.

**D. Code of Conduct**

To reflect the Board's desire that interscholastic athletics, co-curricular, and extra-curricular programs and activities ("co-curricular and extra-curricular activities") supplement, and not detract from, the character education of District students, all such activities in the District shall be conducted in accordance with the following standards:

**1. Commitment to Code of Conduct**

Students participating in District co-curricular and extra-curricular activities must follow the Code of Conduct standards at all times. This obligation and responsibility continue at all times, including summer vacation. Students are subject to the Code of Conduct and related school rules affecting participation in District co-curricular and extra-curricular activities when students are under the supervision of a District advisor/coach, while at school or at a school-related activity, as well as at non-school related activities. Students and the coaches, advisors, and parents/guardians/caregivers of the student participating in District co-curricular and extra-curricular activities will abide by this Code of Conduct. These persons must demonstrate honesty and integrity in compliance with the academic, residency, and good citizenship requirements of the Code of Conduct. Further, any undue influence by a school official, coach, advisor, parent/guardian/caregiver, official, or spectator to encourage improper conduct by a co-curricular or extra-curricular activities participant in violation of the Code of Conduct is strictly prohibited. This prohibition includes any direct or indirect salary, gratuity, educational expenses, excessive or improper expenses, awards, benefits, cash or the equivalent thereof provided to a co-curricular or extra-curricular activities student participant to encourage or ensure a student's participation in a District co-curricular or extra-curricular activity.

If it is discovered that any parent/guardian/caregiver, student, coach, advisor, teacher, friend or any one associated with the District has provided false information in regards to any aspect of eligibility status on behalf of a student, said student is subject to immediate ineligibility in any activity from the date the determination was made that false information was provided, up to a period of 24 calendar months.

Accordingly, teachers, coaches, advisors, parents/guardians/caregivers, officials, spectators, and students shall abide by the Code of Conduct to uphold the trustworthiness, respect, responsibility, fairness, caring, and citizenship that this community represents.

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(With regard to coaches and other District employees in athletic supervisory positions, see also California Code of Regulations, title 5, § 5596.)

2. Appearance: District co-curricular and extra-curricular activities are held in high esteem in the District and in the community. Appearance, expressions, and actions influence people and their opinion of the District, its students, teams, and the schools. Each student participant in District co-curricular and extra-curricular activities has the responsibility to abide by the District dress code when at school, while traveling, and when representing the District at a co-curricular or extra-curricular activities competition or event. A co-curricular or extra-curricular coach or advisor may set a stricter dress policy but may not be more lenient than the District dress code as stated in Board Policy and Administrative Regulation No. 5132 – Dress and Grooming. If the coach or advisor chooses to set a more strict policy, prior approval must be obtained from the school site athletic director or administrator overseeing the co-curricular or extra-curricular activity, and that stricter dress code policy must be furnished in writing to participating students and parents/guardians.
3. Attendance: Regular school attendance is expected of all District students. Habitual absenteeism will result in appropriate disciplinary action. A participant in co-curricular or extra-curricular activities must be in attendance the day of the performance, contest, or event (at least half of the day unless the student has a doctor's appointment or is excused by the school principal) or in school the day prior to activity, event or performance, or contest on a non-school day, to be eligible for participation. Students are also expected to attend all school classes the day following a co-curricular or extra-curricular activity event or performance, or contest. Any deviation from the regular school attendance will result in appropriate disciplinary action.
4. Academic Eligibility: Participating students shall meet the academic eligibility standards set forth above as part of his or her ethical responsibilities as a participant in co-curricular and extra-curricular activities.
5. Provision of Accurate Information: Students participating in District co-curricular or extra-curricular activities must provide correct information to the District, including, but not limited to, the information on the following forms as appropriate:
  - a. Valid Birth Certificate;
  - b. Results of an annual physical examination / Pre-participation Screening Form;
  - c. Verification of insurance / Emergency Card;
  - d. Signed residence questionnaire;
  - e. Signed acknowledgment / informed consent forms;



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- f. Signed informed consent form for football;
  - g. Signed anabolic steroids form;
  - h. Signed District Code of Conduct;
  - i. Signed California Interscholastic Federation (CIF) Code of Conduct; and/or
  - j. Signed dress code (if coach/advisor uses a stricter dress code than that set forth in Board Policy and Administrative Regulation No. 5132 – Dress and Grooming).
6. Behavior: The conduct of District students participating in co-curricular and extra-curricular activities is closely monitored by the public and community. District students, in representing themselves, their parents/guardians, school, and community, are expected to conduct themselves in an exemplary manner. No student participant will violate applicable statutes or rules, including Education Code section 48900 (Refer to Board Policy and Administrative Regulation No. 5144 – Student Discipline/Corporal Punishment).
7. Removal Procedure

When a violation of this Administrative Regulation, the Education Code and / or other provisions occurs, a coach/advisor/activities director or athletic director can temporarily exclude a student from participation on a team/activity for a period up to five school days and recommend permanent removal of the student from the team/activity for the season. The coach/advisor is to immediately inform the school athletic director or activities director of the temporary exclusion of the student from the team/activity. The parents/guardians are to be notified in person or by phone within 24 hours of the temporary exclusion from participation.

A student who has been temporarily excluded will have an informal conference with the site athletic/activities director. The purpose of this informal meeting is to give the student an opportunity to be heard with respect to the alleged violation.

Within five school days after notice of being temporarily excluded from the team/activity, the student and the student's parents/guardians must be given an opportunity to be present at a removal hearing to determine the length of the student's exclusion, the criteria for reinstatement on the team/activity, or if the student will be permanently removed from the team/activity. Time periods for the above procedure may be adjusted, if necessary, to complete the investigation of the offense; however, the student in question and student's parents/guardians will be notified of the adjusted schedule. This procedure shall not apply to residential, intra-district, or inter-district transfer eligibility determinations for interscholastic athletics eligibility discussed below.

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### 8. Removal Hearing

For purposes of the Removal Procedure described above, the hearing panel that will determine whether to permanently remove a student from an interscholastic athletic team will be composed of three voting school personnel as follows:

- a. Athletic director/activities director/chairperson (one vote);
- b. Principal, deputy principal, learning director, or counselor (one vote); and
- c. Staff member (one vote).

Others who may attend and have input:

- a. Coaches/advisors (non-voting, provide information only);
- b. Student (non-voting, provide information only); and/or
- c. Parents (non-voting, provide information only).

The three voting members of the hearing panel must be present to constitute a quorum, with a majority vote necessary for action.

The hearing panel will hear a case within five school days of the notice of being temporarily excluded (unless extended by the District for a reasonable period of time for purposes of completing an investigation into the student's conduct subjecting him or her to removal, or other valid reasons) and inform the student of its decision after the panel's recommendation has been reviewed by the principal.

Individuals who may be present during the panel's hearing are restricted to the panel members, school officials, the student, and the student's parents/guardians, and, if allowed by the District, witnesses providing testimony during the hearing. Any exception to this restriction must be approved by the principal.

A letter shall be sent to the parents/guardians and student stating the decision of the hearing panel within one school day after the hearing.

Following the receipt of the hearing panel's decision by the student's parents/guardians, the student may appeal the panel's decision to the principal. The student must deliver the written request for appeal to the deputy principal or principal's office within 10 school days of the hearing panel's decision. The principal must provide the student with a decision within 10 school days of receiving the written request. The principal's decision is final.

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### **E. Residential and Transfer Eligibility For Interscholastic Athletics; Intermediate (Grades 7-8) And High School (Grades 9-12) Students**

The provisions in this paragraph govern District students' residential, intra-district, and inter-district transfer eligibilities for participation in District interscholastic athletics.

"Residential eligibility" governs and determines at which District area school a student has obtained eligibility to participate in interscholastic athletics.

"Interdistrict transfer eligibility" governs whether a student is eligible to participate in interscholastic athletics following a transfer from a non-District school into a District school.

"Intradistrict transfer eligibility" governs and determines whether a student is eligible to participate in interscholastic athletics following a transfer from one District school to another District school, whether through the District's open enrollment process or other method of intra-district transfer.

Authorization or approval by the District of a student's inter-district transfer, intra-district transfer, or open enrollment transfer does not result in the student obtaining inter-district or intra-district transfer eligibility for District interscholastic athletics. Following a student's inter-district or intra-district transfer into a District school, the determination of the student's inter-district or intra-district transfer eligibility for interscholastic athletics will be based upon the requirements, standards, and guidelines set forth herein.

#### 1. Residential Eligibility.

"Residential eligibility" determines what District school student is eligible to attend based on the attendance area in which the student resides. Correspondingly, "residential eligibility" determines, in the first instance, the District school at which a student is generally eligible to participate in interscholastic athletics during the seventh through twelfth grade years.

A student's area of attendance is established by the District elementary school student attends during the second semester of the sixth-grade school year. Upon entering the seventh grade of the intermediate school of student's attendance area (the aligned intermediate school), the student has initial enrollment.

A student who has a valid full family move into an attendance area of the District in the seventh grade would also have initial enrollment.

When a student transfers from a school not associated with the District, he or she will be considered an inter-district transfer (i.e., transfers into a District school from a home school, private school, or other public school). A student on an inter-district transfer who lives in the District's boundaries will be given residential eligibility based on the neighborhood school. If the student wants to attend a school outside their neighborhood school, the student must comply with the intra-district transfer policy and related interscholastic eligibility limits.

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When a student transfers from one District school to another District school by either open enrollment or other intra-district transfer, the student will be considered a transfer student and will be subject to the intra-district transfer policy and related interscholastic eligibility limits.

Example of Administrative Regulation's Application: If a student transfers/enrolls into the District from a private school and lives in District School A's attendance boundary area, the student may be granted eligibility for participation in School A's interscholastic sports. If the same student desires to attend District school B, outside student's attendance area, then the student must follow the District's intra-district policy and will generally be ineligible for participation in School B's interscholastic sports for 365 days.

2. Inter-District Transfer Eligibility: For purposes of determining inter-district transfer eligibility for District interscholastic sports, the District adopts and follows the standards in California Interscholastic Federation (CIF) and CIF Central Section Bylaw 207.
  - a. Inter-District Transfer Eligibility (Grades 7 and 8): The following provisions apply to any student who transfers from a school not associated with the District into the District during the student's seventh or eighth grade years. (Refer to CIF Central Section Bylaw 207.)
    - (1) A student may have inter-district transfer eligibility provided the student moves from any non-District school to a District school due to:
      - (a) A valid change of residence (full family move) (Refer to CIF Central Section Bylaw 206); OR
      - (b) A ruling by the governing board of a school district that has two or more high schools mandating a change of school attendance boundaries affecting an individual student or group of students provided the change of schools is not the result of a disciplinary action; OR
      - (c) A family decision to transfer the student during the seventh or eighth grade year and the following conditions are met:
        - 1) This is the first transfer of the student since student's initial enrollment in the seventh or eighth grade; AND
        - 2) The student is not transferring as a result of a disciplinary situation (see also CIF Bylaw 209); AND
        - 3) The student was scholastically and otherwise eligible at the former school immediately prior to the transfer; AND
        - 4) There is no evidence that the transfer, in whole or part, is athletically motivated (See also CIF Bylaw 510.B); AND

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- 5) The CIF Form 510 Pre-Enrollment Contact Affidavit is completed verifying that there is no evidence of the use of undue influence (recruiting) by anyone associated with either school; AND
- 6) The CIF Form 207 Athletic Transfer Eligibility Application and CIF Form 510 Pre-Enrollment Contact Affidavit have been approved by the District;
- 7) However, no student shall be eligible to participate in the same sport at two different schools in the same school year unless the student changed schools as a result of a valid change of residence by the student and student's parents/guardians/caregivers. In the event of a change of schools due to a valid change of residence, a student will be allowed to participate in the same sport at two different schools not to exceed, in total, the maximum number of contests in that sport as established by the District.

Example of Administrative Regulation's Application: Student A transfers into the District by way of an inter-district transfer in the seventh grade. Student may have unrestricted eligibility if they have met all the criteria in (3)(a)-(g) above. If the student desires to transfer to another District school at any time after the initial enrollment, then the student must follow the intra-district policy and related interscholastic eligibility limits.

- (2) If a student does not qualify for inter-district transfer eligibility under the above standards, the student may seek a hardship waiver of their ineligibility as set forth below in E.4., Hardship and Restricted and Unrestricted Eligibility Waiver section, of this administrative regulation.

All intermediate school students (grades 7-8) transferring on an inter-district transfer into the District who intend to apply for athletic eligibility must fill out District forms 207, 510, and Release to Practice. These forms are accessible at the new school's athletic office. Any student, seventh through eighth grade, and/or the student's parent/guardian should submit the completed forms to the athletic director at the student's new school.

After reviewing the completed Forms 207 and 510, the Superintendent's designee will determine whether or not an intermediate school student has athletic eligibility upon the student's inter-district transfer into the District. The Superintendent's designee will use the transfer guidelines under E.2 – Inter-District Transfer Eligibility above as a criterion for and guidance for determining eligibility.

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### b. Inter-District Transfer Eligibility (Grades 9-12)

The following provisions apply to any student who transfers from a school not associated with the District into the District during the student's ninth through twelfth grades. All criteria are established by CIF Bylaw 207. (Refer to CIF Bylaw 207)

All high school students (grades 9 through 12) transferring into the District on an inter-district transfer who intend to apply for athletic eligibility must fill out an Athletic Transfer Eligibility Application (CIF Form 207) and Pre-enrollment Contact Affidavit (CIF Form 510), and Release to Practice form. These forms are accessible at the new school's athletic office. Any student (grades 9 through 12) and/or the student's parent/guardian should submit the completed forms to the athletic director at the student's new school.

All forms will be sent to CIF, and CIF will determine the eligibility of the student transferring. Any appeals will be directly referred to CIF.

### Students Entering the United States

The 365-day period of athletic ineligibility includes foreign exchange students, foreign students, and any student who has transferred from a school not associated with the District or from another school district without the student's parents/guardians/caregivers with whom the student lived with when student established residential eligibility; this period of ineligibility applies even though the student has a new legal guardian or caregiver appointed who themselves have been a resident of the District attendance area for more than 365 days. If a foreign exchange student can prove no previous participation in a specific or related sport or competitive extracurricular activity, said student may apply for a waiver and be granted restricted (non-varsity level) eligibility in sports that the student has not participated in prior to coming to the United States. In sports in which they have participated, these students are ineligible for 365 days.

A student entering the United States may have full eligibility in sports if he/she: (1) remains at the existing school after year 1; (2) has the proper visa/documentation; and (3) provides proof that he/she never previously participated in a specific or related sport or extracurricular activity prior to coming to the United States. For sports in which the student has previously participated prior to coming to the United States, the student will be ineligible.

### 3. Intra-District or Open Enrollment Transfer Eligibility and Request for Waiver of Ineligibility (Grades 7 through 12).

Pursuant to Education Code section 35179 and article 2, section 23 of CIF's Constitution, the District has established its own standards for student eligibility for interscholastic athletics following a seventh through twelfth student's intra-district transfer from one District school to

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another District school through the District's open enrollment or other intra-district transfer process.

Any seventh through twelfth grade student who transfers from one District school to another District school shall be ineligible for athletic participation for 365 days from the date of first attendance within the District at the student's new school.

If a student chooses to receive an open enrollment transfer to a new school for a second time while attending seventh or eighth grade, and the student receives such a transfer for educational purposes, the student will then be ineligible for athletic participation for the remainder of student's intermediate school career at the new school.

- a. A student may have restricted athletic eligibility, regardless of the above limitations, provided that the student can demonstrate a hardship as defined by CIF Bylaw 207 or E.4.a below. All students in grades 9-12 would still need approval from CIF prior to granting any eligibility.
- b. All intermediate school students (grades 7-8) transferring to a school outside their attendance area on an intra-district transfer or an open enrollment transfer who intend to apply for athletic eligibility must fill out District Forms 207, 510, and Release to Practice. These forms are accessible at the new school's athletic office. The parents/guardians of any students in grades 7 – 8 shall submit the completed forms to the athletic director at the student's new school.

After reviewing the intermediate school student's completed Forms 207, 510, and Release to Practice, the Superintendent's designee will determine whether the intermediate school student has athletic eligibility upon the student's intra-district or open enrollment transfer. CIF Central Section Bylaw 207, the provisions in E.4, and the guidance provided by same, will be used to determine eligibility. Intermediate school students denied eligibility under this section by the Superintendent's designee may appeal the designee's determination consistent with the provisions in E.6 of this administrative regulation.

- c. All high school students (grades 9-12) transferring to a District school outside their attendance area on an intra-district transfer or an open enrollment transfer who intend to apply for athletic eligibility must fill out an Athletic Transfer Eligibility Application, (CIF Form 207) and Pre-enrollment Contact Affidavit, (CIF Form 510), and Release to Practice form. These forms are accessible at the new school's athletic office. Any student in grades 9-12 and/or the parents/guardians of any students in grades 9-12 shall submit the completed forms to the athletic director at the student's new school.

After reviewing the high school student's completed CIF Forms 207, 510, and Release to Practice, the Superintendent's designee will determine whether the high school student has athletic eligibility based upon the student's intra-district or open enrollment

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transfer. CIF Central Section Bylaw 207 and the guidance provided by same will be used to determine eligibility. The ruling of the Superintendent's designee will be forwarded to the CIF Central Section Commissioner. High school students denied eligibility under this section by the Superintendent's designee may appeal the designee's determination consistent with E.6 of this administrative regulation.

4. Hardship and Restricted and Unrestricted Eligibility Waivers: A student can obtain athletic eligibility under this administrative regulation if the student qualifies for a waiver of athletic ineligibility based on hardship. A hardship waiver may allow a 7th or 8th grade student unrestricted or restricted eligibility for participation in District interscholastic athletics. A hardship waiver may allow a grade 9-12 student restricted eligibility for intra-district transfers as defined by E.3. For students in grades 9-12 to gain unrestricted eligibility, they must meet CIF Bylaw 207's definition of a hardship and be approved by CIF.
  - a. Hardship Waivers: To qualify for a hardship waiver of ineligibility for interscholastic athletics, the transfer student must be able to demonstrate that a hardship caused the student to transfer and therefore be ineligible. A hardship is defined as an unforeseeable, unavoidable, and uncorrectable act, condition, or event, which causes the imposition of a severe non-athletic burden upon the student or student's family. The District incorporates by reference and refers to CIF Central Section Bylaw 207's definition of a hardship, interpretation of a hardship, and guidance on hardship waivers under Bylaw 207, inclusive, for purposes of the District's hardship waiver process.
  - b. Restricted Eligibility Waivers: When a student transfers from District school A to District school B without the student's parent/guardian/caregiver moving into the new school attendance area and the student can prove a hardship as defined in E.4, the student may receive restricted eligibility at District school B. Restricted eligibility is defined as athletic competition, except varsity level competition in sports in which the student has participated in any level of interscholastic competition during the 12 calendar months preceding the date of such transfer.

If a foreign exchange student can prove no previous participation in a specific or related sport or competitive extracurricular activity, said student may apply for a waiver of restricted eligibility in that sport. In specific or related sports in which student has previously participated prior to coming to the United States, the foreign exchange student is ineligible for 365 days.

At a new District school, where the school does not have a varsity level team, a transfer student or foreign exchange student may apply for and may be granted restricted eligibility in sports even where the transfer or foreign exchange student has participated previously in varsity level competition for those sports, provided all other eligibility requirements/conditions are met.



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5. Time Frame for CIF 207/510 Paperwork: Under this administrative regulation, parents and student athletes should allow up to 20 school days from the time all completed and appropriate paperwork is received by the athletic director at the student's new school.
  
6. Appeals of Inter-District Transfers Eligibility Determinations (7-8) and Intra-District or Open Enrollment Transfer Eligibility Determinations (7-12): Intermediate school students (grades 7-8) who have been found ineligible by the Superintendent's designee for interscholastic athletics following an inter-district transfer, as well as intermediate and high school students (grades 7-12) who have been found ineligible for interscholastic athletics by the Superintendent's designee, following an intra-district or open enrollment transfer may appeal the Superintendent's designee's decision as set forth herein to the District's Athletic Panel. (Inter-district transfer eligibility for grades 9-12 students and appeals in relation to same are determined entirely by CIF.)
  - a. The parents/guardians/caregivers of a student may appeal the decision, in writing, describing why student is appealing and how the student complies with the requirements and conditions of CIF and CIF Central Section Bylaw 207 and this administrative regulation. All documents must be delivered to the new school's athletic director.
    - (1) The athletic director will submit the documents received from the student and verbally summarize the information to the Athletic Panel; OR
    - (2) The parents/guardians/caregivers of the student may request the opportunity to verbally summarize the student's information directly to the Athletic Panel in a confidential meeting. If the student does not request the opportunity to meet with the Athletic Panel, the student waives their right to such an opportunity. If the student requests an opportunity to meet with the Athletic Panel, the student will be given 15 minutes to verbally summarize the appeal to the Athletic Panel. The District may have legal representation at the Athletic Panel meeting, if necessary, to present other information regarding the student's eligibility appeal. The District will be given 15 minutes to provide to the Panel relevant information regarding the student's athletic eligibility and appeal, if necessary. Once the appeal is presented, both parties will be asked to leave the room while the Athletic Panel considers the appeal. The Athletic Panel will reconvene and disclose its decision.
  
  - b. All athletic eligibility and hardship waiver decisions by the Athletic Panel are final, binding, and not subject to further appeals within the District. The student will be notified of the decision from the athletic director of the District school attending and the ruling will be forwarded to the CIF Central Section Commissioner.

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- c. The Athletic Panel will be assigned by the Superintendent's designee to determine intermediate and high school (7-12) intra-district and open enrollment transfer eligibility appeals and intermediate school (7-8) inter-district transfer athletic eligibility appeals. The Athletic Panel will include all intermediate and high school athletic directors. In no instance shall the athletic director of the student's old or new school participate as a member of the Athletic Panel on the student's transfer eligibility appeal. However, the athletic director of the student's old and/or new school or other appropriate parties may provide background or information to the Athletic Panel in order for the Athletic Panel to make an informed decision on the student's appeal. Also, the athletic director of the student's old and/or new school may advocate to the Athletic Panel regarding whether the Athletic Panel should or should not grant the student's transfer eligibility appeal.
  - d. Upon the majority vote of a quorum of members present, the Athletic Panel may overturn the Superintendent's designee's decision and grant the student's appeal.
  - e. Because the information utilized and discussed by the Athletic Panel regarding transfer eligibility appeals includes confidential student information, all transfer eligibility appeals and Athletic Panel deliberations will be held in confidential meetings.
  - f. Following a meeting by the Athletic Panel to determine a student's transfer eligibility appeal, the athletic director of the student's new school will inform the student/parent/guardian in person or via phone, within a reasonable period of time, of the Athletic Panel's decision on the student's athletic transfer eligibility appeal. The parents/guardians/caregivers can request the decision be sent in writing if they choose.
7. Valid Residence and Valid Residence Changes: A student may have athletic eligibility under this administrative regulation when the student establishes that a valid full family move (sometimes referred to as "a valid change of residence by the student's entire immediate family") took place and it has been determined that there was no evidence of prior contact, undue influence, or athletic motivation. Athletic eligibility based upon a valid full family move is distinct from athletic eligibility based upon a waiver of ineligibility because of hardship.
- a. Valid Residence: Pursuant to CIF and CIF Central Section Bylaw 206, a valid residence is that location where the student's parents/guardians/caregivers with whom the student lived when the student established eligibility, live with the student and, as a result, use and enjoy that location as a residence. A student (with the student's parents/guardians/caregivers with whom eligibility has been established) may only have one valid residence at a time.

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- b. Valid Change of Residence: Determination of what constitutes a valid change of residence depends upon the facts in each case; however, to be considered, the following facts must exist (refer to CIF Central Section Bylaw 206):
- (1) The original residence must be abandoned and vacated as a residence by the immediate family, AND
  - (2) The student's entire immediate family must make the change and take with them all household goods and furniture appropriate to the circumstances. For eligibility purposes, a family unit may not maintain two or more residences; AND
  - (3) The change of residence must be genuine, without fraud or deceit, and with permanent intent.
- c. Multiple Changes in Residence: A student whose family makes a valid move into a new attendance area may be immediately residentially eligible for varsity competition. A subsequent move into a different attendance area by the family (or other family members) during that same school year will result in the student being declared ineligible until cleared for competition by the Athletic Panel.
- d. Proving Valid Change of Residence: Evidence must be submitted that a valid change of residence has occurred. Evidence will include all of the following that are appropriate for the situation:
- (1) Operative telephone and utility service at the student's new residence and terminated at the former residence: (1) activation of bill at new address; (2) cancellation date of bill at former address
  - (2) Proof of paying for utilities at the new residence including phone, gas, electricity, water, cable television, and garbage collection: (1) activation of bill at new address, and (2) cancellation date of bill at former address.
  - (3) Bank statement indicating current and former addresses of new residence;
  - (4) Credit card statement indicating current and former addresses of new resident;
  - (5) Proof of submitting a change of address to the U.S. Postal Service to receive mail at the new residence;
  - (6) Proof of transfer of the parent's/guardian's/caregiver's and age-appropriate student's motor vehicle registration;

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- (7) Proof of changed address on the parent's/guardian's/caregiver's and age-appropriate student driver's license;
- (8) Voter registration of the parents/guardians/caregivers listing the new address;
- (9) Real estate documents indicating and verifying a change of residence (sale and purchase, for instance): (1) proof of entering into a long-term lease; (2) court documents indicating a change of residence; (3) property tax receipts; and/or (4) rent payment receipts.
- (10) Declaration of residency executed by the student's parent/guardian/caregiver; or
- (11) Other documentation that a Section or school district may require that establishes that a person is living at the new address.

The athletic director or other District personnel will visit and may revisit the residence to determine that the family is residing in the new residence.

The athletic director or other District personnel will visit the previous residence to determine that it has been abandoned and vacated.

A decision will be rendered once all completed forms have been turned in to the athletic director at the student's new school site. Parents/guardians/caregivers and students should allow up to 20 school days for this process to be completed.

- e. A parent/guardian/caregiver of the student has 30 calendar days after completing a full family move (which must be approved through an intra-district transfer to return to the prior school) between District high school attendance areas to determine which school the student will attend and participate in athletics. However, once the student practices or competes at the new school or old school, the student's athletic eligibility is established at that school.

If student later wants to attend and participate in athletics at the other high school, (where student did not attend or participate after the full family move), the parents/guardians/caregivers must apply for an intra-district transfer and complete the related athletic transfer documentation.

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Examples: Student completes a full family move from District School A to District School B during the 10<sup>th</sup> grade year.

- (1) Student moves November 1<sup>st</sup> and decides to go out and practice in a sport at the new school on November 2<sup>nd</sup>. The student is eligible at the new school (District School B) and is no longer eligible at District School A, provided no violations or other circumstances have occurred that would violate this administrative regulation.
  - (2) Student moves November 1<sup>st</sup> and decides to continue with the education at the prior school and continue to participate in sports at the prior school (District School A). Provided the student did not attend school, practice or compete in any sports at the new school, made the decision to continue at District School A within 30 calendar days of completing the move, and student has received the appropriate intra district transfer approvals, the student would be eligible to continue playing sports at the prior school (District School A).
  - (3) Student moves November 1<sup>st</sup> and decides on January 10<sup>th</sup> to return to the previous school (District School A) to play sports. The student would be considered an intra district transfer and would need to adhere to the intra district transfer policy and procedures of this administrative regulation.
8. Undue Influence, Pre-Enrollment Contact, Athletically Motivated Transfers: If the full family move or transfer is determined to involve prior contact (as defined by CIF-Pre-Enrollment Contact), undue influence (as defined by CIF), and/or be athletically motivated, then this may be considered prima facie evidence that the student enrolled in that school, in whole or in part, for athletic reasons. Such determination may cause the student to be ineligible for participation in those sports in which the student participated at the former school and where there was undue influence, pre-enrollment contact, or athletic motivation.
- (a) The use of undue influence by any person(s) to secure or retain a student or the parent(s)/guardian(s)/caregiver as residents may cause the student to be ineligible for District athletics for one year (365 days) and shall jeopardize the standing of that school in the District.

Undue influence is any act, gesture, or communication (including accepting material or financial inducement to attend a District school for the purpose of engaging in District competition regardless of the source) which is performed personally, or through another, which may be objectively seen as an inducement, or part of a process of inducing a student, or his or her parent(s)/guardian(s)/caregiver, by or on behalf of, a member school, to enroll in, transfer to, or remain in a particular school for athletic purposes.

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- (b) Pre-enrollment contact or evidence of an athletically motivated transfer may be considered prima facie evidence (“sufficient evidence”) that the student enrolled in that school in whole or in part for athletic reasons (see Bylaw 200 and 206.C.) and cause the student to be ineligible for participation those sports in which the student participated at the former school.

Athletically motivated pre-enrollment contact of any kind by anyone from, or associated with (defined below), a school or its athletic programs to which a student may transfer or move into the attendance area is not permitted. When a prima facie case (sufficient evidence) of undue influencing/recruiting exists, the student shall be ineligible to represent the new school in interscholastic athletic competition for one calendar year (365 days) from the date of the student’s enrollment in the new school in all sports in which the student participated at any school in the last 12 months and/or the sport with which the coaches referenced herein is associated. A prima facie case of undue influence/recruiting could be rebutted if sufficient proof is presented to the satisfaction of the District designee and/or Section Commissioner that contradicts or disproves the evidence of undue influence/recruiting for athletic reasons.

- (c) Pre-Enrollment Contact: Pre-enrollment contact may include, but is not limited to: (i) any communication of any kind, directly or indirectly, with the student, parent(s)/guardian(s)/caregiver, relatives, or friends of the student about the athletic programs at a school; (ii) orientation/information programs, shadowing programs; (iii) attendance at outside athletic or similar events by anyone associated (see paragraph(2) below) with the school to observe the student; or (iv) participation by the student in programs supervised by the school or its associates before enrollment in the school.

(1) Requirement to Disclose Pre-Enrollment Contact: All transfer students shall submit a completed CIF Pre-Enrollment Contact Affidavit (CIF Form 510) with appropriate transfer application(s) as required by their respective Section under Bylaw 207. Any and all pre-enrollment contact of any kind whatsoever that a student or anyone associated with the student, has had with a person associated with the new school must be disclosed by the student, parent(s)/guardian(s)/caregiver and the new school to the Section office on a completed CIF Pre-Enrollment Contact Affidavit (CIF Form 510). CIF Form 510 is available through the local Section Office.

(2) Definition of Being Associated with a School: Persons associated with a school include, but are not limited to: current or former coaches, current or former athletes, parent(s)/guardian(s)/caregiver of current or former student/athletes, booster club members, alumni, spouses or relatives of coaches, teachers and other employees, coaches who become employed, active applicants for coaching positions, and persons who are employed by companies or organizations that have donated athletic supplies, equipment, or apparel to that school.

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### (d) Athletically Motivated Transfers

The CIF and District affirm that athletic competition is an important part of the school experience and that participation in interscholastic athletics is a privilege. The privilege of participation in interscholastic athletics is available to students in District schools. As stated in CIF Bylaw 200.A.(6), the CIF Bylaws and this administrative regulation shall serve as a deterrent to students who transfer or change schools for athletic reasons and to individuals who attempt to recruit (unduly influence) student-athletes or their parents to enroll in a school because of athletics.

As stated in CIF Bylaw 200.A.(2), the CIF Bylaws and this administrative regulation reinforce the principle that students attend school to receive an education first; athletic participation is secondary. CIF Bylaws and District policies provide for individual Section Offices and local districts to limit eligibility for a student when there is evidence the transfer or move is made to acquire athletic participation at their new school (District School B).

Students may be determined by their respective CIF/Section Office, CIF, and/or District to have made an athletically motivated transfer or change in schools if one or more of the following circumstances are determined to have contributed in any way to the transfer or change in schools:

- (1) Evidence of parental or student dissatisfaction with a coach or a coaching decision at the former school. Evidence of this may include, but is not limited to:
  - a. The student or the parent(s)/guardian(s)/caregiver have had a documented verbal disagreement with any member of the former school's coaching staff, anyone associated with the athletic department or any school administrator in the 12 months prior to the student's change in schools regarding the team or any aspect of the team, including but not limited to any aspect of practice, schedules, off season conditioning, club participation, playing time, family conflicts with team activity schedules, coaching decisions about any aspect of the team strategies, player selection, playing time, organizational issues, communication issues; AND/OR
  - b. The student or the student's parents/guardians/caregivers have had a written exchange of any kind (including, but not limited to, email, regular postal mail, written, hand-delivered statements, social media, etc.) with the coach or any member of the former school's coaching staff, anyone associated with the athletic department or any school administrator in the 12 months prior to the student's change in schools regarding the team or any aspect of the team; this, includes, but is not limited to any aspect of practice, schedules, offseason conditioning, club participation playing time, family conflicts with team activity schedules, coaching decisions about any aspect of the team strategies,

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player selection, playing time, organizational issues, communication issues;  
and/or

- (2) Transferring to a School after Participating on a Non-School Athletic Team, Camp or Clinic Associated with the School: The student transfers from his or her current school of attendance, with or without a corresponding change of residence, to any high school where the student participates or participated, during the 24 calendar months immediately prior to the transfer, on a non-school athletic team, (i.e. AAU, American Legion, club team, etc.), camp or clinic that is associated with ( defined above)) the new school in the sports previously participated in. A team associated with a school is one that is organized by and/or coached by any member of the coaching staff at, or any other person associated with ( defined above)), that school; and/or, on which the majority of the members of the team (participants in practice and/or competition are students who attend that school); and/or
- (3) Transferring to a School Where a Former High School Coach Has Relocated: The student at any grade level transfers to a new school within one calendar year of the relocation of student's school or club coach to the student's new school of enrollment with or without a corresponding change in residence; and/or
- (4) Other factors that may be considered in support of evidence of athletic motivation. Such evidence of an athletically motivated move may be, but is not limited to:
  - a) Evidence the student's move would result in the assurance the student would gain varsity participation at the new school or result in more playing time; AND/OR
  - b) A move to a school by the student that is believed (objectively or subjectively) to be more competitive or athletically visible; AND/OR
  - c) A demonstrated move or transfer that is prompted by association with club programs or outside agencies that use the facilities of the new school; AND/OR
  - d) The student or the student's parents/guardians/caregivers are quoted in published material, including but not limited to blogs, tweets, social media sites, sports media sites, chat rooms, newspapers, magazines, etc., stating that they are changing schools because of better athletic opportunities at the new school or criticizing the former school's athletic program when discussing the reasons for the transfer; AND/OR
  - e) Evidence that multiple students have transferred or changed schools to participate in a particular sports program at one school; AND/OR
  - f) A demonstrated move or transfer to a school with which the student has had an athletic association; AND/OR



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- g) A move or transfer to a school by a student who is associated with outside agencies that use the facilities or personnel at the new school of attendance; AND/OR
- h) The preponderance of credible evidence the move was not made in good faith to secure greater educational advantage for the student.

The standard applied to the evidence of "athletic motivation" is that which is associated with a student move or transfer proffered to a hearing officer or appeals committee is that which a responsible person acting in a thoughtful manner would judge with athletic motivation.

9. The District requires that all information provided in regard to any aspect of the eligibility of a student must be true, correct, accurate, complete and not false or fraudulent.

a) Penalty for Providing Incorrect, Inaccurate, Incomplete, or False Information

(1) If it is discovered that any parent(s)/guardian(s)/caregiver or student has provided incorrect, inaccurate, incomplete, or false information in regards to any aspect of eligibility status on behalf of a student, that student is subject to immediate ineligibility for competition at any level in any sport for a period of up to 24 calendar months from the date the determination was made that incorrect, inaccurate, incomplete, or false information was provided.

(2) If it is discovered that persons associated with the student or the school (coach, teachers, parent(s)/guardian(s)/caregiver, friends, etc.) provided incorrect, inaccurate, incomplete, or false information in order to fraudulently gain favorable eligibility status for a student, that student is subject to immediate ineligibility for competition at any level in any sport for a period of up to 24 calendar months from the determination that incorrect, inaccurate, incomplete, or false information was provided, whether the student was aware of the fraudulent information or not.

b) Definition of Persons Associated With School: Persons associated with a school include, but are not limited to; current or former coaches, current or former athletes, parent(s)/guardian(s)/caregiver(s) of current or former student/athletes, booster club members, alumni, spouses or relatives of coaches, teachers and other employees, coaches who become employed, active applicants for coaching positions, and persons who are employed by companies or organizations that have donated athletic supplies, equipment, or apparel to that school.

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### F. Semesters of Eligibility and Team Eligibility for Inter-Scholastic Athletics

#### 1. Elementary School Eligibility.

When a student first enters the fourth grade (regardless if it is a District or non-District school), student has six consecutive semesters in which to complete student's elementary school athletic eligibility.

Example of Administrative Regulation's Application: Student A transfers to a District school from a school outside the District. Student A was in the fifth grade at the prior school and plans on repeating the fifth grade in the District. Because Student A's eligibility started upon entry into the fourth grade at the prior school (regardless of any participation in sports), Student A would have only two semesters of athletic eligibility for the remainder of elementary school enrollment, even though the student enrolls in the fifth grade.

Example of Administrative Regulation's Application: Student B is enrolled in a District school for fourth and fifth grades. Student B then transfers to a school outside of District for the sixth grade. Student B then transfers back to a District school the following year and repeats the sixth grade. Student B would be ineligible for athletics because student has completed six consecutive semesters of elementary school enrollment athletic eligibility: four semesters for fourth and fifth grades in the District, and two semesters for sixth grade at a school outside of the District).

Example of Administrative Regulation's Application: Student C is enrolled in a District school for fourth and fifth grades and then repeats fifth grade in a District school. Because student C's eligibility started upon entry into the fourth grade (regardless of any participation in sports), student would have only two semesters of athletic eligibility for the remainder of elementary school.

#### 2. Intermediate School (Grades 7-8) Eligibility.

When a student first enters seventh grade (regardless if it is a District or non-District school), student has four consecutive semesters in which to complete intermediate school athletic eligibility.

Example of Administrative Regulation's Application: A student begins the seventh grade at a District school, then transfers to a non-District school the following year and repeats the seventh grade. The student then transfers back to a District school the year after and begins the eighth grade. The student would be ineligible for eighth grade athletics since the student has already completed four consecutive semesters since the initial enrollment into the seventh grade.

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3. High School (Grades 9-12) Eligibility: When a student first enters ninth grade (regardless if it is a District or non-District school), student has eight consecutive semesters in which to complete student's high school athletic eligibility.
4. Reclassification Eligibility: To determine a student's normal progress toward graduation, the school will use the graduation date of the class the student originally enrolled in at the seventh or ninth grade level that began student's intermediate or high school eligibility.
5. Team Eligibility: A student may participate in athletics only at the level to which the student has been granted eligibility , i.e., restricted or unrestricted eligibility.

### **G. Insurance Coverage**

Insurance protection for student athletes shall be obtained in accordance with Board Policy No. 5143 – Insurance.

### **H. Alternative School Placement or Charter School Placement**

When a student is placed in or attends an alternative school (including Enterprise Independent Study School, Gateway High School, and Community Day School) or charter school, the student will not be eligible to practice or compete with any CIF sanctioned athletic teams in the District.

When a student has been placed in an alternative school for disciplinary reasons, which is also a code of conduct violation under this administrative regulation, upon student's return from the alternative school to a CIF sanctioned campus within the District, the student must go through Code of Conduct hearing at the comprehensive school site to be granted permission to participate in interscholastic athletics. The student must complete all obligations required as a result of the Code of Conduct hearing before rejoining and participating in interscholastic athletic practices or competitions.

Time spent at the alternative school, in some instances, may count towards the time the student is excluded from participating due to discipline (time served). This will be determined on a case-by-case situation. Time served can only count towards days excluded from the sports in which the student participated in prior to alternative school, if at all.

Adopted: 08/10/2005

Amended: 01/18/2006, 10/31/2006, 12/12/2007, 07/08/2009, 09/08/2010, 04/24/2013,  
01/28/2014, 09/30/2017, 11/18/2021 (AR 2505 renumbered as AR 6145)

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