

**CLOVIS UNIFIED
SCHOOL DISTRICT****STUDENTS****Reporting Student Progress****PROGRESS REPORTING, PROMOTION, ACCELERATION, AND RETENTION**

PURPOSE: To establish student progress reporting, promotion, and retention procedures.

The Board expects students to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that students learn and include strategies for addressing academic deficiencies when needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

When high academic achievement is evident, the Superintendent or designee may recommend a student for acceleration into a higher grade. The student's maturity level shall be considered in determining whether to accelerate a student.

The Superintendent is directed by the Board to develop regulations establishing guidelines for assuring that parents or legal guardians of all pupils are provided clear and adequate information concerning the academic and social progress of their children and early identification of students who are at risk of not meeting minimal promotion requirements.

The Board directs that the period for evaluating each student's progress shall be not less than quarterly. A notice shall be given to parents/legal guardians as early as practical when it becomes evident to the teacher that the student is in danger of failing a course or of not being recommended for promotion. Students who meet the minimum requirements for their grade level will normally be promoted to the next grade.

As early as possible in the school year, the Superintendent or designee shall identify students who should be retained and who are at risk of being retained in accordance with law. Students identified as at risk of being retained will be offered intervention services during the school year and/or summer.

As early as possible in grades 7-12, the Superintendent or designee shall identify students who are at risk of not graduating. A counselor will meet with the at-risk students and their parents to develop an intervention plan to address their identified needs that may include specialized classes, school year intervention, or summer school.

Students shall be identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by the results of the California Assessment of Students Performance and Progress in English language arts and/or mathematics, administered pursuant to Education Code 60640-60649, and the following additional indicators of academic achievement: report card grades, locally designed standards-based assessments, criterion referenced test results and other District approved assessments in reading, language or mathematics. A parent/guardian may initiate

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a request for his/her child's retention in accordance with the provisions in Administrative Regulation No. 5123.

Students between transitional kindergarten - grade 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English language arts, and mathematics shall be the basis for identifying students between grades 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades. (Education Code 48070.5)

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

The teacher's decision to promote or retain a student may be appealed in accordance with Administrative Regulation No. 5123 – Progress Reporting, Promotion, Acceleration, and Retention.

When any student in grades 2-8 is recommended for retention or is identified as being at risk for retention, the Superintendent or designee shall offer an appropriate program of remedial instruction to assist the student in meeting grade-level expectations. (Education Code 48070.5)

EDUCATION CODE

46300 Method of computing average daily attendance

48010 Admittance to first grade

48011 Promotion/retention following one year of kindergarten

48070-48070.5 Promotion and retention

49067 Regulations regarding pupil's achievement

56345 Elements of individualized education program

60640-60649 California Assessment of Student Performance and Progress

CODE OF REGULATIONS, TITLE 5

200-202 Admission and exclusion of students

Adopted: 01/26/1983

Reviewed: 07/15/2003, 02/22/2006, 02/27/2009

Amended: 01/23/1985, 11/05/1986, 12/19/1990, 10/09/1991, 01/15/1992, 03/25/1992,
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renumbered as BP 5123), 10/19/2022

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