CLOVIS UNIFIED SCHOOL DISTRICT

STUDENTS Reporting Student Progress **PROGRESS REPORTING, PROMOTION, ACCELERATION, AND RETENTION**

PROMOTION/RETENTION NOTIFICATION

The Promotion/Retention Notification on the following page shall be used to notify parents/guardians regarding Summer Intervention Academy for the current school year.

Amended: 04/06/2016, 04/06/2021 (EXH 3401(PR-5) renumbered as EXH 5123(3)), 08/01/2021

Doc# 47451-10 (10/2021, None)



EXHIBIT NO. 5123(3)

PROMOTION/RETENTION NOTIFICATION SUMMER INTERVENTION ACADEMY

Date:____

To the Parents/Guardians of: Student Name _____

Student ID No._____

Clovis Unified School District recognizes the importance of working with parents to ensure that all students meet minimum standards for promotion to the next grade level. Currently, your child is failing to meet the promotion standards for the current school year in. Your child has a grade of "F" in the following course(s):

___English Language Arts ____ Mathematics ____ Science ____ History-Social Science

We believe your child would benefit from additional support during our Summer Intervention program. We believe there needs to be a shared commitment between parents, students, and the school with a focus on your student and their academic success.

Shared Commitment for Student Success

Our school is committed to providing extended school time, instruction and intervention during the summer which will provide your child with the opportunity to demonstrate progress towards grade level standards.

Student	Parent/Guardian
 The student will work hard to meet promotion standards by: Completing and turning in assignments on time. Attending Summer Intervention daily. Arriving to class on time, organized and prepared with the materials needed for learning. Being responsible and accountable for his/her behavior. Attending and participating in a summer intervention program. 	 Parents will support their child toward meeting promotion standards by: Communicating with their child's teacher. Checking their child's homework. Assuring that their child attends Summer Intervention daily. Encouraging nightly reading by their child. Enrolling their child in the summer intervention program offered by the school site.

I understand that my child has failing grades in 1 or more academic courses and that this achievement level does not meet promotion standards for this grade level. The school has informed me of Summer Intervention opportunities for my child and I understand that participation in these programs would assist my child in making adequate progress towards achieving grade level promotion standards. I understand that if my child does not meet grade level promotion standards, he/she may be retained. I also understand my child's eligibility to participate in athletics and other activities could be affected by his/her academic progress and promotion and retention (Board Policy and Administrative Regulation No. 6145).

I understand it is recommended that my child attend summer intervention and my decision to participate in summer intervention must be received by **April 30th of the current school year** to ensure space in this program. At this time, I am choosing to (**must mark one**):

____ Decline Summer Intervention services for my child

____ Enroll my child in the Summer Intervention program

Parent/Guardian Signature:	Date:
Parent Name (print):	
Student Signature:	Date:
Administrator/Teacher* Signature:	Date:
Administrator/Teacher Name (print):	
Doc# 47451-10 (10/2021, None)	

* For grades K-6, the student's teacher must sign. For grades 7-12, the administrator must sign. Page 2