

**CLOVIS UNIFIED
SCHOOL DISTRICT****BUSINESS AND NONINSTRUCTIONAL OPERATIONS****Student Transportation Management****TRANSPORTATION ROUTES AND SERVICES**

PURPOSE: To set forth procedures for establishing routes and transportation services for students.

The general policy of the District is to make a transportation program available for students who live outside an established Radius Zone, as defined below, and for those meeting the eligibility criteria for ridership. Assigned School and Special Pockets, as used in this Board Policy, shall be as defined below.

- a. **Radius Zone:** The area measured by drawing a circular radius from a central location established at the school site or educational center campus and around the school/campus within the attendance boundary.
 - b. **Assigned School:** The school within the student's attendance area or the school where the student has been assigned.
 - c. **Special Pockets:** Areas of a neighborhood that are outside the radius zones but with similar walking conditions of students not receiving transportation, and areas which the District Superintendent or designee has defined as critical to the academic success and attendance.
1. The established Radius Zone distance for students shall be as follows:
 - a. For grades K-6, the Radius Zone will be drawn at one mile from the Assigned School.
 - b. For grades 7-12, the Radius Zone will be drawn at 2.5 miles from the Assigned School.

Students who live within the Radius Zone, as defined above, may be provided transportation pursuant to Board Policy and Administrative Regulation No. 3250 – Transportation Fees.

2. Modifications to the Radius Zone distance may be for Special Pockets as outlined below.

Students who live inside Special Pockets as defined may or may not be eligible for home-to-school transportation regardless of the distance to the Assigned School.

3. Notwithstanding the established Radius Zone, transportation will be offered to students regardless of the distance to their school site who reside within areas where “adequate walking” pathways are not available while walking to and from school. It may be necessary for students to walk an indirect route or longer distance to a location where traffic control devices do exist for their safety. Adequate walking pathways shall be defined as follows:

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- a. Urban: Traffic control devices are in place at major intersections. An all-weather surface is provided for the majority of pathway (concrete, asphalt, gravel). Pathways should be a minimum of three feet in width. Students should not be forced to walk into the roadway while walking.
 - b. Suburban: Traffic control devices are in place at major intersections. An all-weather surface is desirable for the majority of pathways (concrete, asphalt, gravel). Pathways should be a minimum of three feet in width. Students may need to utilize the roadway on occasions while walking to and from school or the bus stop.
 - c. Rural: Limited traffic control devices are in place at major intersections. Pathway surfaces with concrete, asphalt, gravel or dirt may be utilized. Students may need to utilize the roadway on occasions while walking to and from school or the bus stop.
4. The policy regarding walking and radius distances and adequate walking pathways shall be open for administrative interpretation, subject to Board approval, when factors, such as safety, terrain, hardship, highway patrol recommendations, enter into consideration.
 5. Bus stops shall not be established within Radius Zone, as set forth above, except by Board approval.

Adopted: 04/22/2020 (provisions moved from BP 8301)

Doc# 37426-6 (01/2020, None)