

**CLOVIS UNIFIED
SCHOOL DISTRICT****PHILOSOPHY, GOALS, OBJECTIVES, AND COMPREHENSIVE PLANS
DISTRICT PHILOSOPHY**

PURPOSE: To describe the District's educational philosophy.

The District's motto, "*Be the best you can be in mind, body and spirit,*" captures the essence of the District's philosophy.

The District believes that public schools exist to provide educational programs, services, and activities promoting intellectual competency, social-emotional wellness, and the skills necessary to serve as contributing citizens in our society. Moreover, the District believes in the foundational values established by our first Superintendent, Dr. Floyd B. Buchanan, who served the District from 1960 to 1991. Those values, as stated by Dr. Buchanan, continue throughout the District and are set forth in Exhibit No. 0100. The District's mission is to be a quality educational system providing the resources for all students to reach their full potential in mind, body, and spirit.

The District believes that the educational environment must be designed to stimulate intellectual curiosity and enhance academic achievement, first and foremost. The inclusion of co-curricular and extra-curricular-activities are absolute essentials to educating the whole child in mind, body, and spirit.

The District also believes that students should develop an awareness, understanding, and appreciation of our American culture, as reflected in the diversity of our community, including an awareness of the cultural diversity and heritage.

To assure that high school graduates possess the skills and knowledge to have successful experiences in higher education and the workplace, a quality program of curriculum, instruction, and assessment will be provided, including culturally relevant teaching. This educational program will be based on the following philosophical assumptions:

1. A quality educational experience nurtures the growth and development of the whole student in mind, body, and spirit.
2. All students are capable of learning.
3. Instructional practices will be differentiated to meet the individual needs of students.
4. Clearly defined standards and objectives will be used to guide instruction for increased student learning.
5. Formative assessment will be used to inform and develop appropriate instructional practices.

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6. Teachers will organize learning in a manner that facilitates students' mastery of course standards.
7. Students and staff are encouraged and motivated by high expectations.

The Board authorizes the Superintendent to develop, implement, monitor, and continuously improve system of curricular and co-curricular management which supports the District's educational mission and assures a quality education for students of the District.

Health Management

The Board intends for students, staff, and residents of the District to enjoy good health. The Board authorizes the Superintendent to develop a program of health management utilizing the resources of the District.

Adopted: 07/23/1975

Reviewed: 02/26/2007, 10/20/2008

Amended: 12/09/1991, 02/11/2004, 09/23/2020 (BP 1104 renumbered as BP 0100; moved all contents of BP 3101 and BP 6304 to BP 0100)

EDUCATION CODE

51002 Local development of programs based on stated philosophy and goals

51019 Definition of philosophy

51100-51101 Parental involvement

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